

AI-Resistant Assessment. AI-Literate Learning.

Department sessions, board PD workshops, and conference workshops on assessment design for secondary English, Grades 7 to 12



THE QUESTION THIS WORK ANSWERS

An AI chatbot can now write a student's assignment in seconds, and many of our old defences have stopped working. The problem of students completing tasks without doing real thinking is older than AI, but AI has made it faster and easier. The question for a department is what authentic assessment looks like now.

WHAT HAPPENS IN A TYPICAL SESSION

I don't give a talk about AI. It's a working session built on your own material.

- 1 Everyone brings one assignment they already teach.
- 2 We put those tasks through the free IGNITE Assignment Audit together, so everyone judges their assignment with the same eight questions.
- 3 We name the level each task is actually asking for, using the six levels of the IGNITE Framework for AI use in secondary English:

Imitation	Guidance	Negotiation	Integration	TRANSFORMATION	EMERGENT
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- 4 For each assignment, we work together on the pillar where it most needs strengthening:

Process Over Product	In-Class Cognition	AI as a Tool, Not a Ghostwriter	Meta-Literacy
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YOU LEAVE WITH

One redesign started on your own material, a clear next step, and a shared vocabulary for the conversation that follows. In most departments, the vocabulary is what's missing, not the willingness to change.

IF YOU'D RATHER START SMALLER

The framework poster is free to use with attribution in any school. A poster on the wall and one department meeting is a reasonable beginning on its own.

FORMATS

Department session About 60 to 90 minutes. Each teacher brings one assignment.	Board PD workshop A half-day working session on assessment design, built around teachers' own assignments.	Conference workshop An interactive 60 to 75 minute workshop for a conference audience.
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Other lengths can be discussed. Sessions run in person or online. Fees are modest and agreed in advance, as are reasonable travel costs for in-person sessions.

About George O'Toole

Retired Ontario Secondary English Head of Department with over 35 years in secondary English classrooms. Master of Education in Curriculum Development: Language and Literacy, University of Toronto, with specialist qualifications in English, Drama, and Music. Former Educational Technology Coach and instructor with the Queen's University Faculty of Education, teaching Additional Qualification courses. Still takes supply work, so the classroom is current, not a memory.

Email me with your grade range, the time you have, and whether you'd like to meet in person or online.

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